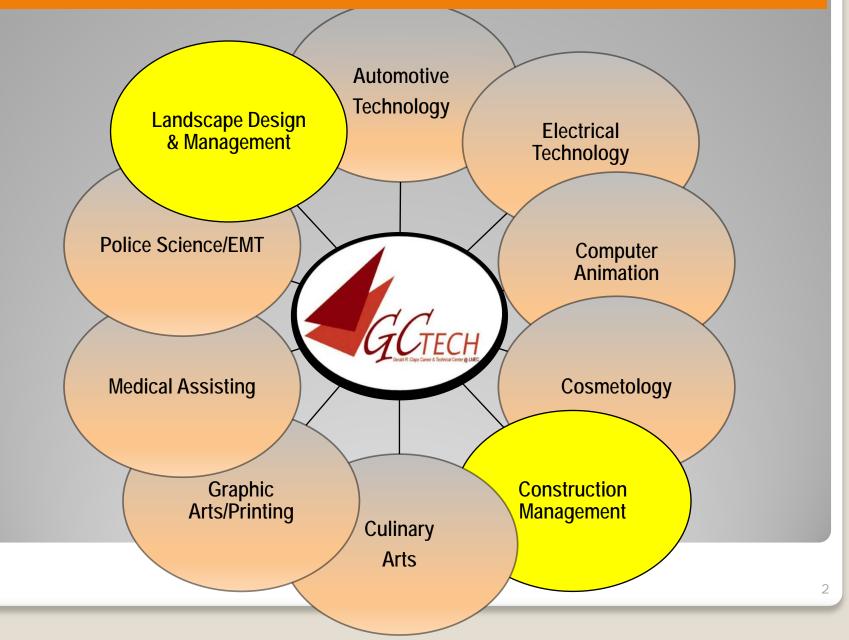
Levittown Public Schools GC Tech

2016-2017 Proposed Budget



Presentation to the Board of Education Frank Creter - Director Gerri Fox-Wilson, Chairperson February 3, 2016

What do we offer?



College and Career Readiness

Vision: College and Career Readiness in NYS will ensure that *all* students who graduate high school will be able to succeed in postsecondary programs of study and the workforce, understand and demonstrate citizenship skills, and meaningfully contribute to the economic and democratic well-being of our society.

Our Goals...

- Continue to evaluate the rigor and relevance of all CTE coursework and how it aligns to business/industry standards
- Continue to strengthen our relationships with businesses and colleges to seek opportunities for our students.
- Promote the good work of our staff and students, increase GC Tech's visibility and what we can offer future students.
- Provide more transitional services for our students to obtain internship, work, and college opportunities.
- Expand our Work-Based Learning (WBL) Program.
- Increase CDOS opportunities/experiences.

Current CTE Programs

- ≻Automotive Technology
 - •Engine performance
 - •Electrical wiring
 - •Brake diagnosis and repair
 - •Steering and suspension systems
- ➤Computer Animation
 - •Animation and motion graphics
 - Broadcast design
 - Digital editing and DVD authoring
 2D/3D animation and application development

Construction Management

- Carpentry skillsBlueprint readingBuilding codes
- •Project management

- Cosmetology
 - Foundations of hair cutting, coloring and styling
 - Skin, nails and hair care
 - 1,000 hours of training to apply for the NYS Board Cosmetology License Exam
- ➤Culinary Arts
 - Fundamentals of baking, cooking and wait staff/hospitality
 - Menu planning
 - Food science
 - Health and safety procedures
- > Electrical Technology
 - Reading blueprints and creating schematic diagrams
 - Basic wiring and circuitry
 - Alternate power sources
 - Motors and generators

Current CTE Programs

➤Graphic Arts

- •Designing and creating graphics
- •Website design
- Advertising and marketing
- Printing and production

Landscape Design & Management

Layout residential & commercial property plans
Design & drafting software (CAD)
Prepare client presentations
Horticulture Sciences
Site analyses – Plant life, soil conditions, lighting
Project estimates/budget

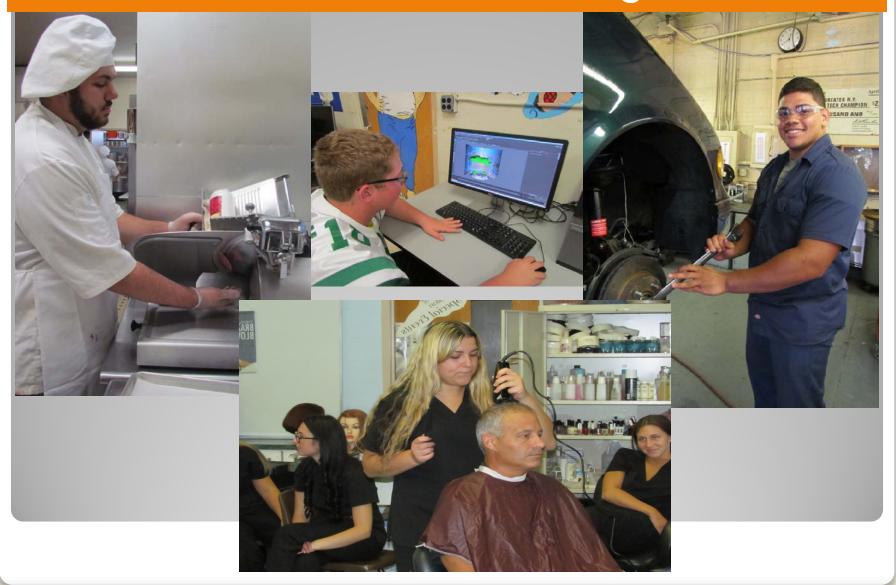
➤Medical Assisting

- •Entry level skills in administrative and clinical areas
- Simulate medical charts and patient historyParticipate in a 15-week internship at NUMC

➢Police Science/EMT

Criminal laws and procedures
Crime scene investigation and forensics
Emergency Medical Technician, security guard and dispatching instruction

Hands on Learning



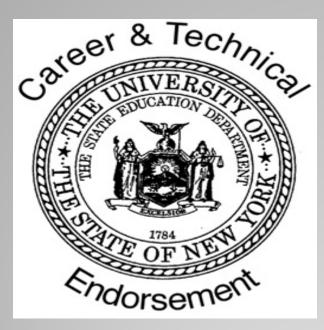
Life-long Skills



Points of Pride

- <u>ALL</u> programs are approved by SED to provide CTE endorsed high school diplomas.
- <u>ALL</u> programs offer Articulation Agreements.
- Two students from Mr. Luna's Automotive Technology Class placed 3rd at the Greater NY Dealers Association Competition
- New Culinary Arts industry standard POS ordering system
- Automotive Youth Educational Systems (AYES) certification.
- YouTube contestant winner! Ms. Stine's cosmetology student won first prize- a photo shoot for Seventeen Magazine.
- New Healthcare 21 software in Medical Assisting/Ipad cart.
- New Leprechaun software in Cosmetology
- OSHA certification for Automotive & Electrical Technology students
- Alumni participation at GC Tech Open House.
- Fulfills CDOS requirements.

CTE Endorsement



- Pass NOCTI Exam (National Occupational Competency Testing Institute)
- 77% or greater CTE average
- Acceptable attendance
- Work/Industry experience
- Seals for diplomas are sent to Principals



Kelsey Grennan

Points of Pride

2015 program statistics

- 173 Seniors
 - 100% Graduated
 - 81% Graduates attending a college or trade school
 - 19% Graduates who secured full time employment or enlisted in the military

Multiple Pathways Diploma

- Pathways engage students at all levels of achievement and offer students an opportunity to explore arts, humanities, science, technology, math and careers.
- Pathways are aligned to college and career ready standards, while also providing technical skills and work-based learning opportunities.
- Students may take an additional, approved exam within a pathway to fulfill part of the Regents examination graduation requirement.

| Arts | CTE | Humanities | STEM |
|--|---|---|--|
| Students pursuing a pathway in the arts have opportunities to explore and demonstrate learning in the performing arts, visual arts, and technical arts. Pathways exams will be determined by a Blue Ribbon Panel on the Arts. | Students in the CTE pathways have opportunities to explore a number of career and technical pathways that focus on work- based learning in career and technical fields. Pathways exams may include approved national certification or CTE exams. | Students pursuing a pathway in the Humanities may focus study in languages, social studies, literature, philosophy or other social studies. Pathways exams may include alternative assessments in social studies, literature or languages. | Students pursuing a STEM pathway may focus study in the sciences, technology, engineering or math. Pathways exams may include alternative assessments in the applied sciences, technology, engineering or math. |

Current (5 exams)

- 1 Math
- 1 English
- 1 Science
- 2 Social Studies



New Pathways Diploma (5 Exams)

- 1 Math
- 1 English
- 1 Science
- 1 Social Studies
- 1 Pathway Exam -- students select one of the following:
 - 2nd Social Studies
 - 2nd Math
 - 2nd Science
 - CTE
 - Humanities
 - Arts
 - STEM

We are ready for new requirements

Planned Initiatives 2016-2017

- New Program: Landscape Design & Management
- New Program: Construction Management
- Graphic Arts Program > Graphic Arts/Printing
- Medical Assisting > Update curriculum to reflect medical professional visitations. Research inclusion of medical scribe program/certification.
- Expand Work-Based Learning (WBL) Program.
- Increase CDOS opportunities/experiences.
- Electrical Technology-expand upon green energy, robotics circuitry.



Working as a construction manager affords students the chance to learn a construction project from beginning to end...

From the planning stage with architects & engineers.... To the budgeting stage with cost estimators.... To the production stage with laborers.





Our students will

- Survey landscapes/job sites
- Read & sketch blueprints
- Provide cost estimates
- Understand building codes & financial management
- Troubleshoot emergencies
- Apply residential drafting software
- Effectively communicate in the workplace



Our students will

Participate in

- Hands-on learning projects (in our 40,000 sq. ft. facility)
 - Physical construction building
 - Site inspections
 - Carving & woodworking
 - Computer aided drafting
- Internships
- OSHA Certification



Job Outlook

 Employment rate is estimated to grow 16 percent from 2012 to 2022

... faster than the average for all occupations!

Nearly 80,000 new management jobs are expected to open



U.S. News rated the Construction Management career to be the #2 best job in the industry

Potential Colleges in NY:



- Farmingdale State College
- Nassau Community College
- Colombia University in the City of New York
- Apex Technical School
- Pratt Institute
- SUNY College of Technology at Delhi
- CUNY New York City College of Technology
- Baruch College
- Pace University

Potential Careers

- Building Contractor
- Design Engineer
- Field Engineer
- Construction Worker/Laborer
- Contract Administrator
- Forensic Engineer
- Industrial Contractor
- Residential Contractor
- Heavy Highway Contractor
- Project Manager



Sampling of current job opportunities

- BELFOR's New Construction Division Long Island / Ronkonkoma, NY
- US Army Construction & Engineering Opportunities Islip, NY
- Estimator/Project Manager MacArthur Airport area
- Construction Project Manager Fratello Construction
- Carpenter/Commercial Construction Columbia University, NY
- Residential Construction Inspector NY, NY
- Estimator Empire Architectural Products Freeport, NY
- General labor/Carpenter/Taper/Electrician The Matrix Group
- Superintendent Metrofall Condominium Complex
- Professional Engineer Structural Building and Site Engineer Bohemia, NY



What Landscape Designers Do

- Create attractive & useful outdoor spaces for homeowners, businesses, schools and other organizations
- Draw plans using CAD software or by hand drawing
- Hire installation staff to put in garden beds & build structures
- Meet clients on-site to discuss the requirements of the space
- Create project estimates and maintain budgets



Our Students Will Be Able To

- Gain experience through actively growing & nurturing greenhouse crops
- Layout residential
 - & commercial property plans
 - sketch blueprints
 - placement of grounds
 - planting of crops
- Utilize grounds equipment
 - garden tools
 - design & drafting software (CAD)
- Prepare & participate in client presentations
 - develop communication skills
 - collaborate to create in an academic & professional setting



Our Students Will Be Able To

- Create proposals
 - to convey their vision to clients, builders and classmates
- Manage and modify materials & training processes
 - Perform site analyses
 - assessment of: current plants, soil conditions, lighting, the view and style
 - Assist in quality control
 - survey & inspect garden conditions
 - treat & cut plants and flowers if necessary to maintain healthy conditions



Explore Horticulture Sciences & Practices

Horticulture Sciences - the science and art of growing fruits, vegetables, flowers, or ornamental plants

Hands-on Projects:

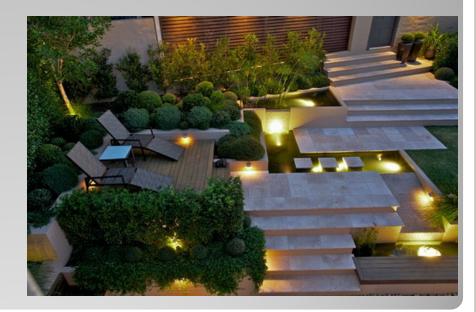
- gardening
- styling & crop maintenance
- design exterior & interior spaces
- prepare client presentations
- explore plant varieties
- visit community sites
- maintain exterior & interior spaces



Potential Careers

- Landscape Designer
- Landscape Architect
- Interior & Exterior Plantscaping
 - Public parks
 - Private gardens
 - Botanic gardens
 - Sports arenas & theme parks
 - Golf Course management
- Turfgrass Specialist
 - Expert knowledge of grass types
 - Frequent watering, weeding & fertilizing
 - Ensure grass areas are in prime condition for athletics & aesthetics

- Irrigation Contractor
- Greenhouse Design & Preservation
- Plant Pathologist
- Plant Nursery Professional



Potential NY Colleges

- ITT Technical Institute
- Suffolk County Community College
- Farmingdale State College
- SUNY College of Technology at Delhi
- SUNY Cobleskill
- CUNY Bronx Community College
- Niagara County Community College
- Morrisville State College
- Finger Lakes Community College
- Cornell University



Job Outlook

- Seasonal positions: \$20 to \$32 / hour
- Full-time, year-round positions: \$35,000 to \$135,000 per year (plus benefits)
- Employment of landscape architects and landscape designers is expected to increase faster than average - 20 percent - during the next decade



Environmental concerns and the public's need for beautiful outdoor spaces will drive the job demand

Job Opportunities

- Project Manager Department of Parks and Recreation
- Landscape Architect Office for Metropolitan Architecture NY, NY
- Aquatec Lawn Care Irrigation specialist Massapequa
- Harder Services Landscape installation foreman Hempstead
- AutoCAD Drafter/Designer Residential and retail landscape projects – NY,NY
- Plant Health Care Specialist SavATree Brookville
- Landscaper Green Velvet Landscape Bayshore

Planning for College and Career

Part-Time Guidance Counselor

With the inclusion of a counselor to support our students, we will remain competitive with BOCES pupil services and guidance team.

Our CTE counselor will

Provide counseling/support services
Provide college planning opportunities: college fairs, consultations, applications, essays

-Bridge relationships with businesses/industry

-Expand Work-Based Learning Program

-Expand college articulation agreements

Liaison with home school counselors
Create job-readiness workshops
Seek scholarship opportunities for students
Oversee vocational education
registration/student scheduling

Financial & Trend Information

| | Actual | Actual | Actual | |
|-------------------|-----------|-----------|-----------|--|
| | 2013/2014 | 2014/2015 | 2015/2016 | |
| Trend information | Amount | Amount | Amount | |
| Total Students | 404 | 374 | 372 | |
| Out-of-district | 191 | 164 | 154 | |
| In-district | 213 | 210 | 218 | |

Financial & Trend Information

| | Actual 2013/2014 | Actual 2014/2015 | Anticipated 2015/2016 | Budget 2016/2017 | |
|---------------------|---------------------|---------------------|-----------------------|---------------------|--|
| | Amount | Amount | Amount | Amount | |
| Total Program Costs | 3,627,263 | 3,332,691 | 3,405,990 | 3,592,732 | |
| Total Revenue | 2,612,253 | 2,284,193 | 2,208,876 | 2,368,000 | |
| Net Program Cost | 1,015,010 | 1,048,498 | 1,197,114 | 1,224,732 | |
| | | | | | |

Please note that 2013/2014 and 2014/2015 were adjusted to include 50% of Principal's/Director's salary

GC Tech Program

Historical Perspective

• 2015 - 2016: \$176,024

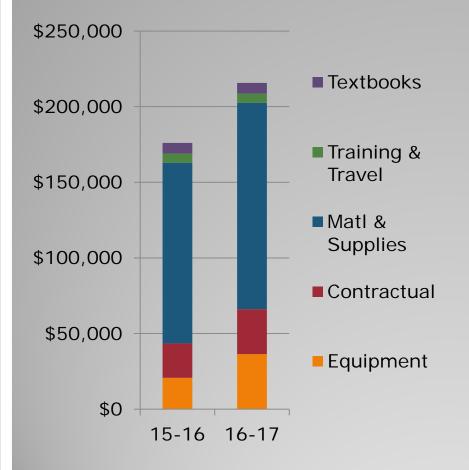
• 2016 - 2017: \$215,680

Year-to-Year Change: \$39,656 or 22.53%

GC Tech budget By Object Code

| | | | 2016-17 | | 2016-17 |
|-------------|---------------------------|-----------|-----------|-----------|---------|
| | | 2015-16 | DRAFT | 2016-17 | % |
| ACCOUN | T DESCRIPTION | BUDGET | BUDGET | \$ Change | Change |
| A 2280.2000 | OCCUPATED EQUIP | \$20,679 | \$36,335 | \$15,656 | 75.71% |
| A 2280.4000 | OCCUPATED CONTRACTUAL EXP | \$22,750 | \$29,750 | \$7,000 | 30.77% |
| A 2280.4500 | OCCUPAT ED MAT & SUPP | \$119,500 | \$136,500 | \$17,000 | 14.23% |
| A 2280.4750 | OCCUPATED TRAINING/TRAVEL | \$5,995 | \$5,995 | \$0 | 0.00% |
| A 2280.4800 | OCCUPATED TEXTBOOKS | \$7,100 | \$7,100 | \$0 | 0.00% |
| 2280 | OCCUPATIONAL EDUCATION | \$176,024 | \$215,680 | \$39,656 | 22.53% |

Two Year Comparison



Highlights

- Revenue to the program offsets some of the cost
- Students are eligible for the 4+1 multiple pathways diploma
- Increase due to new courses



Questions?